

ISL DRESS CODE POLICY

Philosophy: The uniform policy allows students to focus their efforts on learning while at school. Students who violate the dress code are often distracted by other students' comments, which in turn disrupts the classroom at large. All clothing must be neat and clean.

The following school uniform policy applies to students in KG-8th grade

	Tops	Bottoms	Footwear
Boys	<ul style="list-style-type: none"> ● Solid white or blue color ● Long or short sleeved ● Polo, buttoned-down collar, turtleneck or uniform style ● Solid colored sweaters only 	<ul style="list-style-type: none"> ● Solid navy or khaki pants. No shorts and no denim ● Must have belt loops ● Loose fitting uniform style ● straight-legged pants 	<ul style="list-style-type: none"> ● Tennis shoes permitted
Girls	<ul style="list-style-type: none"> ● Solid white or blue color ● Long or short sleeved ● Polo, buttoned-down collar, turtleneck or uniform style. Shirt may not extend below the neckline ● Shirts must be long enough to cover the hips and must be loose fitting ● Solid colored sweaters only ● Must bring proper prayer clothing to school for daily dhuhur prayer (hijab and clothing to cover arms). 	<ul style="list-style-type: none"> ● Solid navy or khaki pants. No shorts and no denim ● Loose fitting uniform style straight-legged pants ● Skirts must be pleated or uniform style; length of skirt must extend below kneecap ● White or navy tights or pants must be worn underneath skirts or jumpers 	<ul style="list-style-type: none"> ● No sandals allowed

DRESS CODE VIOLATION POLICY

First Time

Teacher notifies the parent by sending home a Dress Code Infraction form. Form must be signed and returned to school.

Second Time

Administration calls parents and notifies them in writing.

Third Time

Administration will call parents and request them to bring the proper uniform to the school, during which time the student will not be allowed to attend class. Once the proper uniform attire is provided, the student may resume class.